This term we will be investigating and learning about The Olympic Games! If you have any information or experiences in past Olympic Games we would highly value your participation.

The focus of our discussions will be much more than sporting excellence. Underpinning the Games is the philosophy of the Modern Olympic Movement - an opportunity to develop a set of universal principles – or Values – that could be applied to education and to society as a whole, as well as to sport itself.

These Values are:

- **respect** – fair play; knowing one’s own limits; and taking care of one’s health and the environment
- **excellence** – how to give the best of oneself, on the field of play or in life; taking part; and progressing according to one’s own objectives
- **friendship** – how, through sport, to understand each other despite any differences

To celebrate the 2016 Rio Olympics we will be having an **Olympic Games Day!**

**On Thursday 11 August 2016**

More information will be coming home soon.

A “Dance Workshop” facilitated by Anne Faulkner with an Olympic theme and curriculum links to patterns, colours, symbols and multiculturalism, will be provided on Friday 26 August. The fee for this workshop is absorbed by parent fees.

Educators at our Centre including Roshni, Nobuko, Magdaline, Cathy and Rachel will introduce the children to a number of words, phrases and songs from their diverse cultural backgrounds including Hindi, Japanese, Greek, Italian and Chinese. These learning experiences assist the children to respond to diversity with respect by becoming aware of connections, similarities and differences between people and by listening to other ideas and respecting different ways of being and doing.
Across all Department for Education and Child Development (DECD) sites including Keithcot Farm Children’s Centre there has been a strong focus on **Numeracy**. Numeracy is defined as the capacity, confidence and disposition to use mathematics in daily life.

Spatial sense, structure and pattern, number, measurement, data connections and exploring the world mathematically, are the powerful mathematical ideas children need to become numerate.

From the beginning of 2016, Early Years Educators are required to use the **Numeracy and Literacy Indicators** to:
- ✓ Inform their planning and teaching
- ✓ Monitor children’s numeracy and literacy development.
- ✓ Inform the Statement of Learning for discussion with and reporting to families during the child’s eligible year of preschool.
- ✓ To support the transition of children from the Early Years site to the Primary school.

We will be collecting **data** with children in relation to Australia’s participation in the Olympic Games. Any newspaper/magazine articles etc about the Olympics will support the children to understand how we collate and record data in relation to the growing number of Gold, Silver and Bronze medals achieved by Australia during the Olympics!

Children engage in literacy experiences daily. This may be by reading signs and packaging, writing their name on their work, reading stories, writing their own stories or copying different words. They will be viewing and comparing flags around the world of countries who are participating in the Olympics and investigating the names of these countries etc.

Our literacy kits are available for children to borrow. Literacy/ Numeracy packs are a great opportunity for children to share something from the children’s centre at home. Children can share their favourite story or game with their family. This is one way to make further links between home and the centre.

The older children will continue to have an opportunity to visit the school library, the children walk to the Hedley Beare Library at Keithcot Farm School. At the library the children can choose a book to read from the shelves. The children learn that the books go back in a particular place, as each book has a letter on the back and children need to match this letter on their chosen book to the one on the shelf. This assists with letter recognition and ensures the books are put away on the correct shelf.

After the library we may go to one of the school playgrounds where the children engage on the larger more challenging pieces of equipment - there the children demonstrate that they are confident in changes to the routine and they are open to new challenges and discoveries.

**Animals Anonymous** will be visiting KFCC on Monday 29 August – the children enrolled on Monday will be placed into 3 groups

<table>
<thead>
<tr>
<th>Time</th>
<th>Group 1</th>
<th>Group 2</th>
<th>Group 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00-9.45am</td>
<td>10-12 Australian native animals</td>
<td>Animals Anonymous, - a baby crocodile, big python, baby pythons, goanna, gecko, bearded dragon, bettong, squirrel glider, dunnarts, frog and a bird either a tawny frogmouth or a parrot. The show is very hands on with the opportunity to pat and hold most of the animals.</td>
<td></td>
</tr>
</tbody>
</table>

Last term Fire Fighters from Golden Grove Fire Station spoke to the children about Fire Safety. Having the Emergency Services visit assist with teaching the children about emergencies and what to do in an emergency. A minimum of every 3 months we practice an **Emergency Evacuation** and a **Lock Down**. In the past children, Educators and visitors have moved to the school quadrangle, however with our building redevelopment, we will need to change our safe assembly area. After hearing a siren the children will be ushered by our staff team to the carpark where they will sit and wait while all children, staff and visitors are accounted for, before moving back to the Children’s Centre.

As educators we are legally responsible to protect children, under the Children’s Protection, Act 1993, it is a legal requirement for DECD employees and volunteers to report all suspected causes of abuse and neglect.

Each week in our program planning we plan for **Child Protection Curriculum**. Each week children follow a topic, for example, children discuss safe and unsafe situations. “Who do we trust?” and “body parts”. We call all body parts by the correct terminology. Children are encouraged to use correct terminology to avoid any misunderstanding.

This term the **Keeping Safe Child Protection Curriculum - across our site.**

Our focus for Term Three will include
- ✓ Topic 1: Privacy and correct names of body parts.
- ✓ Topic 2: Touching.
- ✓ Topic 3: Recognising abuse.
- ✓ Topic 4: Secrets.
Please ensure your child’s regular attendance! Please phone us and let us know if your child is not attending for the day.

Please note: It is a Licensing requirement that children are signed in and signed out when both arriving and departing each day.

Please ensure that while your child is at the Children’s Centre that you are contactable via your phone.

Please make every effort to respond to messages left on your phone as soon as possible.

Pre School Health Checks

This program is a valuable opportunity for parents/carers to discuss any concerns they may have with a health professional, in a familiar setting, and also to be linked to other health professionals and services for further follow up.

Upcoming date: Monday 5 September

Bookings can be made at the KFCC office. Please bring your child’s ‘Blue Book’ to your appointment. For more information please visit www.cywhs.sa.gov.au

Immunisation

Immunisation is generally thought to be the best way of reducing the likelihood of children being infected by serious diseases such as whooping cough, hepatitis, measles and polio. It is important to remember that children are more likely to come into contact with infectious diseases when they are in early childhood settings due to the close contact they have with many other children and adults and their general lack of exposure.

If there is an outbreak of an immunisable disease, children without up to date immunisation may be excluded, even if they appear to be well – this is a legal requirement. If you have not provided an up to date immunisation history statement recently could you please provide this information as soon as possible.

You can get a copy of your child’s immunisation history statement:
• Australian Childhood Immunisation Register
• at your local Medicare office
• by calling 1800 653 809
• www.medicareaustralia.gov.au

It’s important to keep your child's most recent immunisation history statement so you can use it when proof of immunisation is needed. For example- you can use your child's statement to:
• Help meet immunisation requirements for school
• Document that your child has received all vaccinations required by five years of age.
• Help with eligibility for the Child Care Benefit.
• Show an up-to-date immunisation status for the Family Assistance Office.

Parent Opinion Survey

All families of our Children’s Centre will soon receive a Parent Opinion Survey. This survey is a mandatory reporting requirement for all Department for Education and Child Development (DECD) Schools, Preschools and Children's Centres.

Each year the Parent Opinion Survey is given to parents/caregivers to help us gain feedback about the Children’s Centre and the range of programs that we provide. The information you give is collated and then reflected upon during planning processes - the planning of the learning program, the centre priorities, strategic directions and achieving the National Quality Standard (NQS).

The information is also used when completing the Annual General Report.

This is your opportunity to express your views around what you value about the Children’s Centre and its programs and to offer constructive and innovative suggestions about how we can continuously improve our service to you.

Community Development

The first half of 2016 has been fantastic, with families attending a range of information sessions here at the Children’s Centre as well as activities including ‘Mucky Ducks’ art and school holiday programs within the wider Community.

We are also very fortunate to have Daniela and Tamara within our team, and to have had them offer the ‘Toilet Time’ and ‘Speech and Language Development’ information sessions too.

If you missed these sessions, or at any time would like to chat more about these topics please don’t hesitate to connect with them.

Within Term 2 parents also attended sessions including ‘First Aid for Parents & Carers’ with St John Ambulance and developed strategies for creating more ‘Balance between Me Time and We Time’ with Jenny and Vivienne from ‘ LeapSA’.

Within Term 3 we have a range of amazing guest speakers coming up including;

Jodie Benveniste, a highly popular parent wellbeing expert. Jodie will be offering a session for parents who want to better support their children’s more challenging behaviours.

http://jodiebenveniste.com/

We will also be offering group programs including;

INFANT MASSAGE: a 5 week program for parents to attend with their babies (non- crawlers) from 2nd August. Please see Laura for more detail.

MY BABY: for first time parents. A 6 week program, Thursday mornings from 18th August

MUCKY DUCKS: a 6 week interactive art/craft program for parents/carers to enjoy with their child. Suited for 2- 5 year olds. Wednesday mornings.

To register your interest for My Baby or Mucky Ducks please phone: 8397 7422
Don’t forget to follow us on Facebook ‘Keithcot Farm Children’s Centre’ to stay up to date with events, parent information sessions and other points of interest.

SAVE THE DATE
Weds 14th Sept. 7pm
Golden Grove High School

WHO IS MARK LE MESSURIER?
Coaching kids to manage ANXIOUS to ANGRY feelings and anything in-between!
www.marklemessurier.com.au

Infant Sleeping Bag Safety Recall

WHAT IS THE ISSUE?
Sunny Textile Industries has recalled a number of Plum branded 3.0 TOG long sleeve bamboo viscose infant sleeping bags.
Figure 1: Plum 3.0 TOG long sleeve bamboo viscose infant sleeping bags

WHAT ARE THE RISKS?
Stitching on the inside of the sleeping bag may separate from the lining creating loose strands which may result in an entrapment or strangulation hazard.

WHAT DO I DO?
1. Identify if you have a defective sleeping bag. Refer to the Australian Competition and Consumer Commission (ACCC) website.
2. Stop using the sleeping bag immediately.

FURTHER INFORMATION
• Refer to the ACCC website.

Dates to Remember

Monday 25 July: Preschool closure – Long Day Care continues as normal for children booked into a Monday.
Tuesday 26 July: Preschool program recommences.
Thursday 11 August: Olympic Games Day
Monday 15 August: Governing Council Meeting.
Friday 26 August: Dance Workshop”
Monday 29 August: Animals Anonymous
Monday 5 September: CAFHS clinic.
Wednesday 14 September: Mark Le Messurier
Monday 25 September: Governing Council Meeting
Thursday 29 September: Last preschool day for term 3
Friday 30 September: Preschool closure - Long Day Care continues as normal for children booked into a Friday and through the school holidays.
Monday 3 October: Public Holiday
Monday 17 October: Preschool program recommences for Term 4.